

# BUR OAK [2-3 YR]

In the **Bur Oak room**, we have a strong focus on continuing the support for the development of self-help skills, encouraging children to find their voice and moving to the next stages of play in their social development.

Flexible Room Routine	
6.30- 8.30	Breakfast / Family grouping / Transition to room
8.30 – 9.30	Greeting Children and Families / Play-based learning
9.30 – 9.45	Group time – Educators will gather children in an intentional teaching experience, experiences will be relevant to the current program
9.45 – 10.30	Morning tea
10.30 – 11.30	Play-based learning – Educators will provide a range of planned and spontaneous experiences including tummy time and sensory play
11.30-12.00	Group time – Educators will gather children in a planned experience which may include dance, songs, storytelling
12.00-12.30	Lunchtime
12.30 – 2.00	Sleep time
2.00 – 2.30	Afternoon tea
2.30 -5.00	Play-based learning – Educators will provide a range of planned and spontaneous experiences including reading stories, dance and songs
5.00 – 6.30	Transition to family grouping / Late snack

# WHAT WE ARE LEARNING

In the Bur Oak room, our toddlers are learning to:

- Implement personal hygiene
- Use toilet
- Dress and undress
- Engage in play with peers
- Increase balance and coordination
- Manipulate a pencil to draw or scribble
- Communicate needs verbally
- Follow instruction and direction