

# VALLEY OAK [3-4 YR]

In the **Valley Oak room**, we have a strong focus on running a meaningful Kindergarten program. Focusing on children agency and autonomy in developmental domains in order to be thriving before transitioning to school.

Flexible Room Routine	
6.30- 8.30	Breakfast / Family grouping / Transition to room
8.30 – 9.00	Greeting Children and Families / Play-based learning
9.00	<b>Kinder program commences</b>
9.00 – 9.15	Yarning circle – Kinder teacher and children collaborate on the day’s program and share learning ideas
9.15- 10.00	Play-based learning – Educators will provide a range of planned and spontaneous experiences also includes teacher-initiated small group teachings
10.00-10.30	Morning tea
10.30-11.00	Group time – Educators will gather children in an intentional teaching experience, the experience will be relevant to the current concepts of the Kinder program and school readiness

11.00 -12.30	Play-based learning – Educators will provide a range of planned and spontaneous experiences also includes teacher-initiated small group teachings	
12.30-1.00	Lunchtime	
1.00-1.30	Group wellbeing – Children will engage in a practice of self-such as mediation, yoga, music and positive speech	
1.30 – 2.45 <b>Community activities implemented on selected days</b>	Play-based learning – Educators will provide a range of planned and spontaneous experiences also includes teacher-initiated small group teachings	Community activity – Children will participate in a community visit such as bush kinder, library visit.
2.45-3.00	Yarning circle -- Kinder teacher and children reflect on the day’s program and learning	
3.00	<b>Kinder Program concludes</b>	
3.00	Afternoon tea	
3.00 -5.00	Play-based learning – Educators will provide a range of planned and spontaneous experiences	
5.00 – 6.30	Transition to family grouping / Late snack	

## WHAT WE ARE LEARNING

In the Valley Oak room, children are learning to:

- Develop and maintain friendships and connections
- Express thoughts and ideas as well as accepting others
- Understand and regulate emotions
- Learn about numbers, colours and letters
- Engage in STEAM concepts
- Communicate clearly
- Be confident in self-help skills.