

# CHESTNUT OAK [3-4 YR]

In our **Chestnut Oak room**, we have a strong focus on child-led experiences and projects. Listening and responding to the children's voice and answering the common question of 'but why?'

Flexible Room Routine	
6.30- 8.30	Breakfast/ Family grouping/Transition to room
8.30 – 9.30	Greeting Children and Families / Play-based learning
10.00-10.30	Morning tea
10.30-11.00	Group time – Educators will gather children in an intentional teaching experience, experience will be relevant to the current program and projects
11.00 -12.00	Play-based learning – Educators will provide a range of planned and spontaneous experiences
12.00-12.30	Lunchtime
12.30-1.00	Rest time – Educators will provide children a space for quiet activities and rest
1.00 -2.00	Play-based learning – Educators will provide a range of planned and spontaneous experiences
2.00 – 2.30	Group time – Educators will gather children in an intentional teaching experience, experience will be relevant to the current program and projects including dance, songs and storytelling
2.30- 3.00	Afternoon tea
3.00 -5.00	Play-based learning – Educators will provide a range of planned and spontaneous experiences
5.00 – 6.30	Transition to family grouping / Late snack

# WHAT WE ARE LEARNING

In the Chestnut Oak room, children are learning to:

- Hop, jump, climb and build on coordination
- Share and take turns
- Set up meal routines, serve food
- Pack up after our play and care for the environment
- Develop and maintain friendship groups
- Manipulate tools such as scissors
- Speak in sentences
- Develop agency physically and in communication